Birmingham & Solihull Training Hub

First Contact Practice for Primary Care- APEL mapping document: SDS PCN Paramedics
(Taken from HEE Roadmap to Practice 2021)

Competence	**Training planned/ ideas**	Yes competent in this area Or No or require more training in this area
Example: **Cardiovascular System (p143-144 of the Roadmap to Practice)**		
Demonstrate knowledge of the cardiovascular system, analysing potential severity and the impact on related systems.		
Demonstrate knowledge of the influencing factors such as psycho-social & family history, risk factors, age, symptomatic and clinical signs.	**CPD planned for Oct 2024**	
Cardiovascular System (p143-144 of the Roadmap to Practice)		
Demonstrate knowledge of the cardiovascular system, analysing potential severity and the impact on related systems.		
Demonstrate knowledge of the influencing factors such as psycho-social & family history, risk factors, age, symptomatic and clinical signs.		
Dermatology (p145-146 of the Roadmap to Practice)		
Demonstrate knowledge of the dermatological system including the gross and surface anatomy of skin.		
Demonstrate knowledge of how to recognise the influence of mechanism of any injury, psycho-social, family and occupational history, age, symptomatic and clinical signs relevant to the normal and abnormal anatomy and physiology in people.		

Ear Nose & Throat (p147-148 of the Roadmap to Practice)		
Demonstrate knowledge of the ear, nose and throat systems.		
Demonstrate knowledge of how to recognise the influence of mechanism of any injury, psycho-social, family and occupational history, age, symptomatic and clinical signs relevant to the normal and abnormal anatomy and physiology in people.		
Emergency Presentations (p149 of the Roadmap to Practice)		
Demonstrate knowledge of the range of emergency person presentations, understanding the complex interrelations of body systems and their inter-dependencies on life.		
Demonstrate knowledge of what appropriate actions to take in a range of emergency situations.		
Eyes (p150 - 151 of the Roadmap to Practice)		
Demonstrate knowledge of the ophthalmic system and any impact on related systems.		
Demonstrate knowledge of how to recognise the influence of mechanism of injury, psycho-social, family and occupational history, age, symptomatic and clinical signs relevant to the normal and abnormal anatomy and physiology in people.		

Gastrointestinal & Hepatic System (p152-153 of the Roadmap to Practice)		
Demonstrate knowledge of the gastrointestinal system.		
Demonstrate knowledge of the hepatic system, analysing severity and its impact on related systems. Understand how to recognise the influence of psychosocial & family history, age, risk factors, symptomatic and clinical signs, relevant to the normal and abnormal anatomy and physiology of the person.		
Learning Disability (p154 of the Roadmap to Practice) *Please refer to the Learning Disability (Health Education England and Skills for Health (2019), & Advanced Clinical Practice: Capabilities framework when working with people who have a learning disability and/or autism) Learning Disability for this section.*		
Have knowledge on how to access additional specialist advice and help support people and their relatives/carers.		
Male & Female Anatomical Health (p155-156 of the Roadmap to Practice)		
Demonstrate knowledge of the anatomy and physiology of the male & female genitalia and related systems, including prostate and breasts.		
Demonstrate knowledge of how to recognise the influence of mechanism of any injury, psycho-social, family and occupational history, age, symptomatic and		

clinical signs relevant to the normal and abnormal anatomy and physiology in people.		
Have knowledge and understanding of issues related to male & female anatomical health.		
Be aware of a variety of potential of issues that may present differently in males and females including but not limited to domestic abuse, female genital mutilation, sexual abuse, menopausal symptoms, erectile disjunction & depression.		
Musculoskeletal System (p161 & 162) *Please refer to the Health Education England, NHS England & Skills for Health (2018), Musculoskeletal Core Capabilities Framework for this section.*		
Demonstrate knowledge of how to recognise the influence of mechanism of any injury, psycho-social, family and occupational history, age, symptomatic and clinical signs relevant to the normal and abnormal anatomy and physiology in people.	Each PCN paramedic to arrange to shadow their PCN First Contact Physiotherapist Practitioner	
Demonstrates knowledge of the gross and surface anatomy of the musculoskeletal system relevant to joint/area being assessed and presenting pathology.	Each PCN paramedic to arrange to shadow their PCN First Contact Physiotherapist Practitioner	

Neurological System (p163 & 164)		
Demonstrate knowledge of the neurological system, and its impact on related systems.		
Demonstrate knowledge of how to recognise the influencers of mechanism of injury, psycho-social & family history, age, symptomatic and clinical signs relevant to the normal and abnormal anatomy and physiology in people.		
Demonstrate knowledge of how to recognise the influencers of mechanism of injury, psycho-social & family history, age, symptomatic and clinical signs relevant to the normal and abnormal anatomy and physiology in people.		
Palliative & End of Life (p168) *Please refer to the Health Education England, Skills for Health, and Skill for Care (2017), End of Life Care Core Skills Education and Training Framework for this section.*		
Understand and practice within the key legal framework relating to end of life care such as, RESPeCT, DNACPR, Advanced Directives, Lasting Power of Attorney, Allow Natural Death Orders and Treatment Escalation Plans.		
Renal & Genito-Urinary System (p169 & 170)		
Demonstrate knowledge of the renal system, analysing severity and its impact on related systems.		

Demonstrate knowledge of how the influencers of psych-social, family history, age, risk factors, symptomatic and clinical signs, are relevant to the normal and abnormal anatomy and physiology in people.		
Understand how the identifying relevant symptoms, clinical signs and the potential anatomical and physiological features are evident in: People with Acute Kidney Injury. People with Chronic Kidney Failure.		
Respiratory System (p170 & 172)		
Demonstrate knowledge of the respiratory system, analysing severity, and its impact on related systems.		
Demonstrate knowledge of how to recognise the influence of psycho-social, occupational family history, age, symptomatic and clinical signs, relevant to the normal and abnormal anatomy and physiology in people.		
Paediatrics FCP (p165 & 166) *NB Paramedics should be seeing children with acute presentations of illness only unless they have undertaken specific Master's level training and education in the management of chronic paediatric disease or diseases of childhood development. The FCP will agree with their Clinical Supervisor the age range of children who may be seen, and ensure immediate support is available if needed.*		
Understand factors that affect the child's health, growth/development. E.g. genetic background, family		

history, demographics, prenatal factors, family & cultural influences.		
Be aware of local guidelines & pathways for referral to paediatrics, community paediatrics, health visitors and school health team.		
Understand the need for multi-agency working for child protection and know how to liaise with other health professionals/social services regarding children in need or with a child protection plan.		
Understand the procedures & protocols in place both within & outside of the practice in relation to child safeguarding.		
Have a clear understanding of how to make a referral to child safeguarding team and document appropriately.		
Understand the role of the midwife, health visitor and school health team and know when and how to make a referral.		
Medication Review & Medication Issues – INDEPENDENT PRESCRIBERS ONLY (p157 of the Roadmap to Practice)		
Understand the necessary monitoring requirements of medicines and how to act on the results.		
Understand how to document the details of a medication review on the clinical system.		
Have a sound understanding of how repeat prescribing works within general practice/ primary care and wider team – e.g. community pharmacy.		

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CODE:

Yes competent in this area

No or require more training in this area